

Parent-Pupil Education Program (PPEP)

*A free statewide outreach
program provided by the
Louisiana School for the Visually
Impaired for families with
children who are visually
impaired or blind*



Referral for PPEP Services to:

BFaulk@lsdvi.org

Off: 225-757-3489

Fax: 225-757-3486

Toll Free in LA: 888-769-8111,
ext. 489

P. O. Box 3074
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Baton Rouge, LA 70820

Blanche Faulk
Coordinator of Outreach

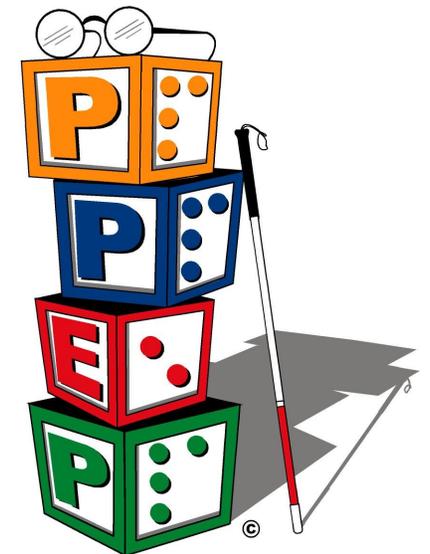
Sheila Beasley
Outreach Instructor
Central & North Louisiana

Joanna Credeur
Outreach Instructor
Southwest Louisiana

Rhonda Riley
Outreach Instructor
Southeast Louisiana



For Children who are Blind or Visually Impaired



Louisiana Parent-Pupil Education Program



Louisiana's Parent-Pupil Education Program is the *Point of Entry* into early services for any child who is identified as Visually Impaired or Blind.

Of all the senses, vision provides the most information to the *brain* accounting for 85% of early learning, and acting as the feedback system for all development in infants and children.

Children with visual impairments have *unique* needs requiring specific interventions for them to begin understanding their world.

Family-centered early services are vital to helping visually impaired and blind children reach developmental milestones and achieve skills in a timely fashion. It takes parents, VI specialists, and early childhood personnel working together to provide the experiences which will guide the visually impaired child to maximum potential.



To meet the needs of every family, PPEP Outreach Teachers provide unbiased information and support regarding:

- Implications of vision loss
- Empowerment of family
- Development of compensatory skills (hearing, touch, visual efficiency...)
- Preparing a VI child for future education and independence
- Stages of childhood development
- Services available in local area

PPEP VI Services Include

- Visits by qualified teachers of visually impaired children
- Ensuring referral to Early Steps, Louisiana's early intervention system
- Teaming with families and caregivers to enhance interaction, bonding, and exploration with their child by modeling and facilitating learning through daily activities
- Collaboration with other professionals to meet the needs of children with visual impairments.
- Helping families assess and monitor their child's development in the following areas: cognitive, language, vision, compensatory, self-help, fine and gross motor.
- Provide opportunities for parent-to-parent contact and networking

